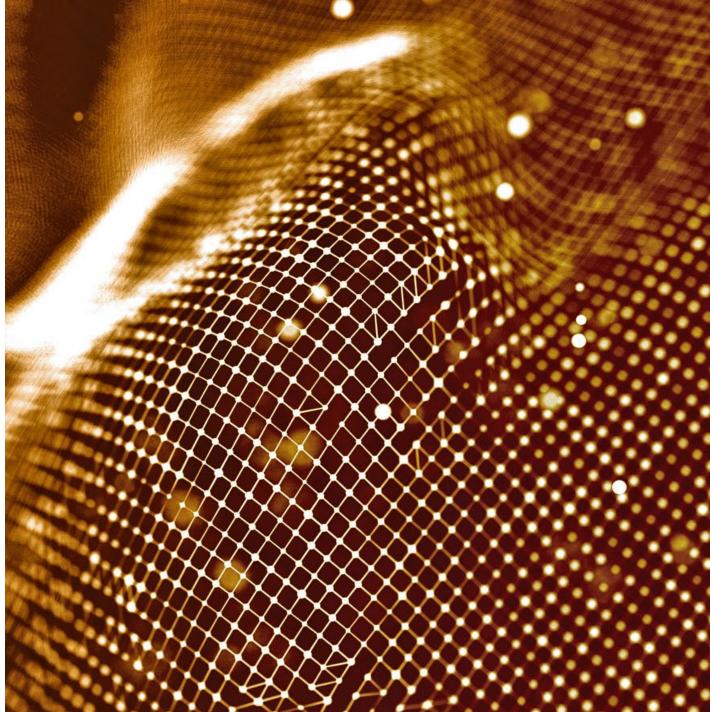


# Building an Al-Ready Workforce

Dr. Eva Brayfindley, Senior Data Scientist
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Presented by Dr. Jessica A. Baweja, Social Scientist



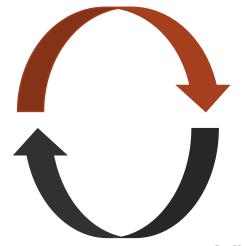


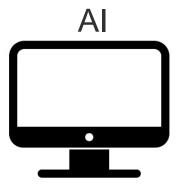


# The Effects of AI on Security Professionals

**Security Professional** 







Workload Reduction
Increase Efficiency
More Time for Analysis

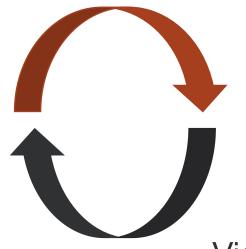
Video surveillance and monitoring
Intrusion Detection
Predictive Maintenance
Response
Open-Source Intelligence
Education

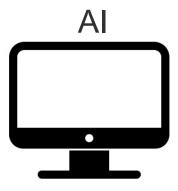


## The Effects of AI on Security Professionals

**Security Professional** 







Monitoring AI Performance

**Output Evaluation** 

Providing Feedback

Additional skill sets

Video surveillance and monitoring
Intrusion Detection
Predictive Maintenance
Response
Open-Source Intelligence
Education



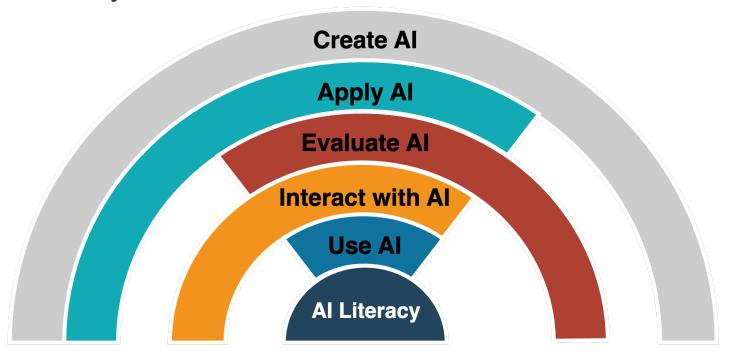
### **Al Literacy**

- "A set of competencies that enables individuals to critically evaluate AI technologies, communicate and collaborate effectively with AI; and use AI as a tool online, at home and in the workplace"
  - Long and Magerko, 2020
- This is not the same as programming literacy
- Al Literacy is a key competency for everyone as the Al landscape continues to evolve



### **Al Literacy**

- There's a spectrum of AI literacy skills staff may need.
  - Different roles will require different levels of AI literacy depending on roles and responsibilities.
  - There may also be new roles that evolve as AI is incorporated.





### **Al Literacy**

- Create AI: Know the fundamental theory and operations of AI, how to research and develop novel AI.
- Apply AI: Extending novel AI research for implementation and deployment for users; product developers.
- Evaluate AI: Understanding the fundamentals of AI enough to evaluate the validity and applicability of an AI product for use.
  - Here, we include ethical evaluation in this category.
- Interact with AI: Interface with the AI to generate results in combined, human-in-the-loop workflow. This also includes real-time quality control.
  - Examples: Chatbot interactions for knowledge retrieval
- Use AI: Directly use results derived from AI products with limited knowing interaction with the inner workings or underlying concepts of the AI.
  - Examples: Autocorrect, surveillance



## New Responsibilities Across Al Literacy Spectrum

- Additional skills for Al Users:
  - Understanding how and where AI integrates into larger workflow
  - Appropriately using Al output
- Additional skills for Al Interactors:
  - Identifying signs and symptoms of AI failure
  - Understanding AI use case as designed
- Additional skills for Al Evaluators:
  - Understanding how and where it makes sense to integrate AI
  - Understanding AI limitations
  - Evaluating AI performance for product selection



# How do we get there?

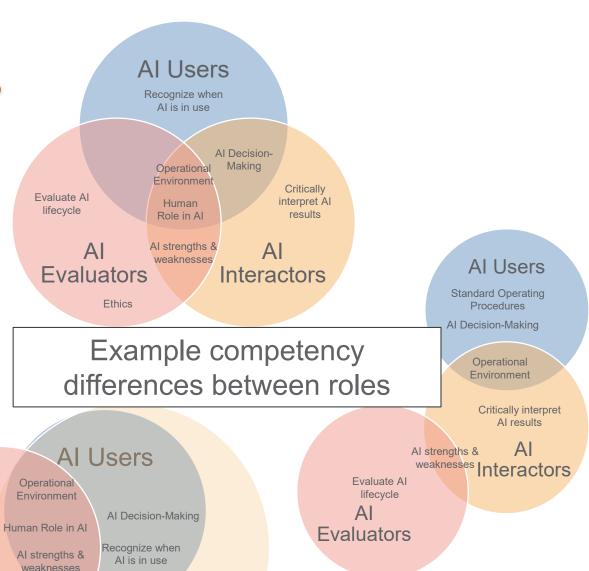
Evaluate Al

lifecycle

**Evaluators** 

**Ethics** 

- Training can and should be different for different AI Literacy needs
- New roles, like Al Assurance Officers, may evolve as Al use increases
- Adjusting roles and expected Al core competencies to match with Al interaction will reduce the barriers to understanding and implementation for everyone



results



### How do we get there?

### Al Users:

- Train in context with hands-on examples
- Train to identify specific cases of potential AI failure as it applies within user's workflow

### Al Interactors:

- Encourage training via interaction with AI inputs, outputs, and product developers
- Encourage critical thinking and train to identify signs and symptoms of AI failure
- Train to pre-empt AI failure by recognizing AI limitations

### Al Evaluators:

- Training should cover a variety of AI topics across the ML lifecycle
- Encourage critical examination of what defines an AI task versus a human task

Key takeaway: It will take work to implement Al safely and effectively across all roles!



# Thank you





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